

## Unit 4 Study Guide

1. Explain the purpose of headright system in Georgia and how it worked.
2. Explain the purpose of the land lottery system in Georgia and how it worked.
3. Explain what happened with the Yazoo Land Fraud and how it damaged Georgia.
4. Explain why Georgia's economy changed from subsistence farming to commercial farming after the revolutionary War?
5. What two Christian denominations spread through GA in the early 1800s?
6. What were the two technological advancements that impacted GA's economy in the early 1800s?
7. Describe how each technological advancement (mentioned in #6) impact Georgia's economy?
8. Describe the origins of the University of Georgia. What does it mean to be a "land-grant" university?
9. What were some of the ways that the Cherokee adopted white culture?
10. What is significant about New Echota?
11. Who was involved in the Creek War and how did the two sides differ?
12. Who was involved with the Treaty of Indian Springs?
13. Why was the Treaty of Indian Springs a betrayal of the Creek Nation?
14. What discovery led to the final Indian removal in Georgia?

15. What was the Indian Removal Act of 1830?

16. What was the Trail of Tears?

17. Describe how and why the Georgia state capitals moved after the Revolutionary War.

**Define the following**

18. Turnpikes

19. Cash crop

20. Railroad

21. circuit riders

**What is each person known for within this unit of study?**

22. Sequoyah

23. Chief Alexander McGillivray

24. Andrew Jackson

25. Eli Whitney

26. John Marshall

27. Chief William McIntosh

28. Chief John Ross

29. Samuel Worcester

## Constructed Response Questions for the Summative

- 1) This task has more than one part. Read each part carefully and respond. Answer with complete sentences, and use correct punctuation and grammar. Be sure to complete ALL parts of the task.

### **Part A**

Explain how events in north Georgia in the early 19th century contributed to the removal of the Cherokees from the state.

### **Part B**

Explain two reasons the Cherokees believed they might avoid removal from the state.

### **Part C**

Explain how conflict between the judicial branch and the executive branch of the federal government affected the removal of the Cherokees from Georgia.

- 2) This task has more than one part. Read each part carefully and respond. Answer with complete sentences, and use correct punctuation and grammar. Be sure to complete ALL parts of the task.

### **Part A**

Explain why Georgia changed its land distribution plan to the land lottery system in the early 19th century.

### **Part B**

Explain the similarities and differences between the headright system and the land lottery system as methods of land distribution.

### **Part C**

Pretend you are a Georgia resident in the early 19th century. Write a letter to a state official explaining why the distribution system based on the Yazoo Act was a failure as compared to the other land distribution systems.